# Class VIII Session 2025-26 Subject - English Sample Question Paper - 10

Time Allowed: 3 hours Maximum Marks: 80

### **General Instructions:**

• Attempt all questions.

### Reading (20 Marks)

1. Read the passage given below and answer the questions that follow: (1x5=5)

[10]

#### What causes the monsoon?

The monsoon, which is essentially the seasonal reversal in wind direction, causes most of the rainfall received in India and some other parts of the world. The primary cause of monsoon is the difference between annual temperature trends over land and sea. The apparent position of the Sun with reference to the Earth oscillates from the Tropic of Cancer to the Tropic of Capricorn. Thus, the low-pressure region created by solar heating also changes latitude. The northeast and southeast trade winds converge in this low-pressure zone, which is also known as the Inter-Tropical Convergence Zone or ITCZ. This low-pressure region experiences continuous rise of moist wind from the sea surface to the upper layers of the atmosphere, where the cooling means the air can no longer hold so much moisture resulting in precipitation. The rainy seasons of East Asia, sub-Saharan Africa, Australia and the southern part of North America coincide with the shift of ITCZ towards these regions.

- i. Monsoon is
  - a. A type of sea wave
  - b. a seasonal reversal in wind direction
  - c. very hot wind
  - d. very cold win.
- ii. What is the full form of ITCZ?
  - a. Intertrance Convergence Zone
  - b. Intertropical Convergence Zone
  - c. Intertropical Capricorn Zone
  - d. Intertropical Conveyance Zone.
- iii. The major cause of monsoon is the
  - a. difference between annual temperature trends over land and sea
  - b. difference between day and night temperature
  - c. moisture in the atmosphere
  - d. None of these.
- iv. Low-pressure region is created by
  - a. solar heating
  - b. lunar cooling





- c. moist wind
- d. dry wind.
- v. It rains when
  - a. the moist wind goes down
  - b. dry wind meets the moist wind
  - c. the air can no longer hold moisture resulting in precipitation
  - d. annual temperature goes down.

### 2. Read the following poems carefully: (1x5=5)

I lay in sorrow deep distressed;

My grief a proud man heard,

His looks were cold, he gave me gold,

But not a kind word.

My sorrow passed I paid him back

The gold he gave to me,

Then stood erect and spoke my thanks

And blessed his charity.

I lay in want and grief, and pain

A poor man passed my way

He bound my head, he gave me bread;

He watched me night and day;

How shall I pay him back again

For all, he did to me?

Oh, gold is great but greater far

Is heavenly sympathy.

- i. One day the poet was in
  - a. trouble
  - b. need of money
  - c. the need of a friend
  - d. depression.
- ii. The proud rich man offered the poet
  - a. sympathy
  - b. money
  - c. bread
  - d. tea.
- iii. The poet was in a fix because
  - a. he didn't know how to pay back to the proud rich man
  - b. he didn't know the poor man who served him so much
  - c. he wanted to give money to the poor man but he had no money
  - d. he didn't know how to pay back to the poor man's service to him.
- iv. The poet realized in the last that
  - a. the poor man was better than the rich man





[10]

|     | d. money was the most important thing in the world.  |  |                  |                  |     |  |
|-----|--|--|------------------|------------------|-----|--|
|     | v. The word that means opposite to sorrow is   |  |                  |                  |     |  |
|     | a. carelessness  |  |                  |                  |     |  |
|     | b. ability   |  |                  |                  |     |  |
|     | c. joy   |  |                  |                  |     |  |
|     | d. beauty.   |  |                  |                  |     |  |
|     | Writing (20 Marks)   |  |                  |                  |     |  |
| 3.  | You are Kiran, School Captain of Kabir Model School, Rohtak. Write a                                 | notice i   | nforming the stu | dents about a    | [5] |  |
|     | debate competition to be held on 25th September.   |  |                  |                  |     |  |
| 4.  | Give below is an outline of the story given in the form of phrases, de                               | velop a  | readable story   | •                | [5] |  |
|     | A boy falls in bad companyfather brings apples put them in the                                       | e cupbo  | oardplaces       | a rotten apple   |     |  |
|     | among them next day all apples rotten teaches a lesson. Moral  |  |                  |                  |     |  |
| 5.  | Write a Paragraph in about 100-150 words on the topic Morning assemb                                 | ly in m  | y school.        |                  | [5] |  |
| 6.  | Write a letter to your younger brother who has grown very weak. Sugges                               | st ways  | how he can imp   | rove his health. | [5] |  |
|     | Grammar (20 Marks)   |  |                  |                  |     |  |
| 7.  |  | The following passage has not been edited. There is an error in each of the following lines. Write the error along [5] |                  |                  |     |  |
|     | with the correction in your answer sheet. Do not forget to underline the c                           | orrecti  | on.              |                  |     |  |
|     |  |  | Incorrect        | Correct          |     |  |
|     | Years went down, and the Giant grew very old   | (a)  |                  |                  |     |  |
|     | and feeble. He could not play about any long,  | (b)  |                  |                  |     |  |
|     | so he sat with a huge chair and  | (c)  |                  |                  |     |  |
|     | watched the children in their games.   | (d)  |                  |                  |     |  |
|     | One winter morning he looked out in his window.  | (e)  |                  |                  |     |  |
| 8.  | Fill in the following blanks with the correct tense of the verbs given in brackets. (Past Tense) [5] |  |                  |                  |     |  |
|     | i. Mohan already his breakfast. (take)   |  |                  |                  |     |  |
|     | ii. If she for the examination she would not have failed. (prep                                      | are)   |                  |                  |     |  |
|     | iii. The bell before I reached the school. (go)  |  |                  |                  |     |  |
|     | iv. The patient before the doctor arrived. (die)   |  |                  |                  |     |  |
|     | v. She not the place before her husband permitted  | her. (le   | ave)             |                  |     |  |
| 9.  | Arrange the following groups of words into a sentence:   |  |                  |                  |     |  |
|     | a. can / tell / me / you / the / way / nearest / station / to / the                                  |  |                  |                  |     |  |
|     | b. Prime / the / minister / announced / relief / the / people / to / all / the / district / of       |  |                  |                  |     |  |
|     | c. Why / to / see / her / could / not / you / go / personally  |  |                  |                  |     |  |
|     | d. policeman / there / stands / the / directing / the / traffic                                      |  |                  |                  |     |  |
|     | e. have / these / mangoes / flavour / what / a / delicious   |  |                  |                  |     |  |
| 10. | Read the active voice sentence given below and then complete the passive that follows.               |  |                  |                  | [5] |  |
|     | i. I had posted the letter before I met him.   |  |                  |                  |     |  |
|     | The letter before I met him.   |  |                  |                  |     |  |
|     |  |  |                  |                  |     |  |

b. sympathy was more valuable than goldc. the rich man was better than the poor man

|     | n. Racnna nad made tea.   |     |
|-----|---|-----|
|     | Tea made by Rachna.   |     |
|     | ii. Abdul was watering the plants.  |     |
|     | plants watered by Abdul.  |     |
|     | v. Surabhi will write a letter.   |     |
|     | A letter by Surabhi.  |     |
|     | v. Mala has broken the window.  |     |
|     | The window by Mala.   |     |
|     | Literature (20 Marks)   |     |
| 11. | Read the extract given below and answer the questions that Follow:                                  | [3] |
|     | A silly young cricket, accustomed to sing   |     |
|     | Through the warm, sunny months of gay summer and spring,  |     |
|     | Began to complain when he found that, at home,  |     |
|     | His cupboard was empty, and winter has come.  |     |
|     | i. The passage is taken from  |     |
|     | (a) Geography Lesson  |     |
|     | (b) On the Grasshopper and Cricket  |     |
|     | (c) The Ant and the Cricket   |     |
|     | (d) The Duck and the Kangaroo   |     |
|     | ii. The two qualities of the Cricket described here are   |     |
|     | (a) foolish and a singer  |     |
|     | (b) wise and a singer   |     |
|     | (c) foolish and a writer  |     |
|     | (d) intelligent and a speaker   |     |
|     | ii. The weather in the poem is  |     |
|     | (a) warm and gay  |     |
|     | (b) cold and dry  |     |
|     | (c) rainy and stormy  |     |
|     | (d) hot and sunny   |     |
| 12. | Read the extract given below and answer the following questions:                                    | [3] |
|     | But to go to school in a summer morn,   |     |
|     | O! it drives all joy away;  |     |
|     | Jnder a cruel eye outworn,  |     |
|     | The little ones spend the day,  |     |
|     | n sighing and dismay.   |     |
|     | i. What is the joy of a summer morning?   |     |
|     | ii. What is it that he hates to do in a summer morning?   |     |
|     | ii. Whose eye is being referred to?   |     |
| 13. | Answer any THREE of the following questions in 30-40 words each:                                    | [3] |
|     | (a) What kind of teacher was Master Ghulam Mohammed?  | [1] |
|     | (b) In the tsunami 150,000 people died. How many animals died?                                      | [1] |
|     | (c) Why did Velu not answer when the girl asked if he had run away from home? Answer in the context | [1] |
|     |   |     |

CLICK HERE >>

of Children at Work.

|     | (d)    | Had Hans Wolf ever been to Dorset? Why did he say he knew it?  | [1] |
|-----|--------|--|-----|
| 14. | Answe  | r any THREE of the following questions in 50-60 words each:  | [6] |
|     | (a)    | Write the two examples of evil social practices prevailing in India during British rule. Answer in the | [2] |
|     |        | context of Glimpses of the Past.   |     |
|     | (b)    | Describe Ruskin Bond's feelings on December 31.  | [2] |
|     | (c)    | Why does the boy compare himself to a caged bird?  | [2] |
|     | (d)    | How did Suraj try to scare away Ranji? Did he get success in his mission?                              | [2] |
| 15. | Answei | r any ONE of the following questions in 80-100 words each:   | [5] |
|     | (a)    | Describe the tone of the second encounter between the boy and the halwai.                              | [5] |
|     | (b)    | The line, <b>My own garden is my own garden</b> gets transformed in the course of the story. Explain   | [5] |
|     |        | why?   |     |



# Solution

### Reading (20 Marks)

- 1. (i) (b) a seasonal reversal in wind direction
  - (ii) (b) Intertropical Convergence Zone
  - (iii) (a) difference between annual temperature trends over land and sea
  - (iv) (c) moist wind
  - (v) (c) the air can no longer hold moisture resulting in precipitation
- 2. i. (a)
  - ii. (b)
  - iii. (d)
  - iv. (b)
  - v. (c)

### Writing (20 Marks)

# KABIR MODEL SCHOOL, ROHTAK

### NOTICE

### **Debate Competition**

5th September, 20xx

All the students are hereby informed that an Inter School Debate Competition will be held on 25th September, 20xx at our school campus. It will be held in the school hall. The participants are requested to reach the venue at 8:00 am to avoid the rush. Those who wish to participate may submit their names to me by 18th September. before 4:00 pm. You can come to the Students Council Room during recess hours.

Kiran

3 School Captain

## 4. Bad Company

There was once a boy named Rohit. He was a good boy who studied well, played with friends and respected his elders. Then one day a boy named Suraj who was tall and talkative joined his class. Rohit saw that everyone liked Suraj even though he did not study well and was rude to husband teachers as well. Suraj befriended Rohit and Rohit did not realize that he had fallen into bad company. He began to waste time and would not study well and once he even spoke rudely to his father. This kind of behaviour disturbed his father. He tried his best to set him on the right path, but all his efforts proved in vain.

One day the father thought of a plan. He bought some fresh apples from the market. He bought one rotten apple also. Then he said to Rohit "Put these apples in the cupboard." Rohit did so.

Next day, the father asked Rohit to bring all the apples. Rohit opened the cupboard and was shocked to see that all the apples were rotten. The father said, "One rotten apple has spoiled all the good ones. Bad friends are like rotten apples. They will spoil you". Rohit understood everything and he immediately gave up a bad company and became a good boy again.

Moral: Better alone than in a bad company.

### Morning Assembly in my school

Morning Assembly is a very important ritual. It is a part of the age-old culture of our country. Every new work starts with prayers to our gods. So it happens in a school too. Schools are like our temples. Students and teachers stand in rows. They say prayers before starting the day's work. The scene is very calm and peaceful. All students stand in rows in school uniform. In many schools, some physical training is also given in the morning assembly. Important information is also given to the students by the Principal.

6. 25/34, Punjabi Bagh

New Delhi

5.

5 December, 20XX

Dear Anuj,

I am glad to know that Mohan uncle met you recently in your boarding school hostel. He has called Papa to tell him that you have lost weight and you look very weak. It is good that you are an exceptionally brilliant student. But at the same time, you should take care of your health as well. Nobody can excel in life if health is not sound. An unhealthy physique can never allow the mind



to function properly. To have a sound mind, a sound body is equally essential.

So take a healthy and nutritious diet. Get up early in the morning. Go for a walk and exercise or do yoga. You should also start playing some game. Swimming is again a very healthy sport to enroll in. Team spirit, discipline, and physical fitness are the key to success in life.

I hope next time when you come home, you look healthier, fit and fine.

With lots of love and affection.

Yours affectionately,

Ankur

### Grammar (20 Marks)

| 7. | Incorrect | Correct |
|----|-----------|---------|
|    | (a) down  | by      |
|    | (b) long  | longer  |
|    | (c) with  | in      |
|    | (d) in    | at      |
|    | (e) in    | of      |

- 8. i. had, taken, ii. had prepared, iii. had gone, iv. had died, v. had, left.
- 9. a. Can you tell me the way to the nearest station?
  - b. The Prime Minister announced relief to all the people of the district.
  - c. Why you could not go to see her personally?
  - d. The policeman stands there directing the traffic.
  - e. What a delicious flavour these mangoes have.
- 10. i. had been posted
  - ii. had been
  - iii. were being
  - iv. will be written
  - v. has been broken

### Literature (20 Marks)

- 11. i. (c), ii. (a), iii. (b).
- 12. i. The joy of a summer morning is to watch the birds and the trees from close quarters.
  - ii. The child hates to go to school in a summer morning.
  - iii. The 'cruel eye' of the unfeeling teacher is being referred to here.
- 13. Answer any THREE of the following questions in 30-40 words each:
  - (i) Master Ghulam Mohammed was responsible for collecting fees and funds. He was very strict and made the boys stand on the bench till the last bell rang.
  - (ii) Although no data is given in the story it says the number of dead animals was far less compared to human casualties.
  - (iii)He didn't want to share his secrets with a stranger. So he didn't answer her questions.
  - (iv)Hans Wolf was the German Officer whom Jim befriended. He had never been to Dorset. He had only read about Dorset in Hardy's novel 'Far from the Madding Crowd' and that's why he said he knew about Dorset.
- 14. Answer any THREE of the following questions in 50-60 words each:
  - (i) Two examples of evil social practices prevailing in India were the belief that whosoever crosses the seas loses his religion and all the misery in the world is due to women.
  - (ii) These are the days when monsoon slows down and prepares to return. The seeds of cobra lily start turning red. The hill slopes are covered with flowers. There are plenty of wildflowers rising from the rocky crevices. Among them are wild dahlias which are red, yellow and magenta.
    - The holes are flooded with monsoon water. So rodents and snakes take shelter in roofs, attics and godowns. On that day a shrew had blundered into the room. An old lady asked children not to kill it. She said that its arrival is lucky. As if to prove her words, the author got a cheque in the mail that day.
  - (iii)Like a caged bird, the boy is also not free to do any thing at his own will. He wants to lead a life of freedom but he can't because there are many restrictions on him.



- (iv)Suraj tried to scare away Ranji by his strong built and gruff voice. But his effort proved in vain. Ranji, through weaker than Suraj, didn't feel scared. He came forward bravely and become ready to fight with Suraj.
- 15. Answer any ONE of the following questions in 80-100 words each:
  - (i) The boy had bought jalebis for everyone from the halwai that made the halwai very happy. The next day he did not have the money to pay the fees, so the boy left the school after the recess and came back when the school was going to get over to walk down home with the other children. On his way home the halwai asked him if he wanted to buy jalebis again and this upset the boy even more. He felt like telling him that he wanted to roast his liver and eat, instead. The boy was full of regret and anger due to non-payment of fees and this was reflected in their second meeting.
  - (ii) The Giant was a selfish giant in the beginning of the story and that's why he says that his garden was only his garden. During the course of the story the line, "My own garden is my own garden" gets transformed into "It is your garden now, dear children." because the giant realized that the spring was not arriving in his garden due to his selfishness. The giant eventually understood that the real flowers to be found in the trees are the children. Therefore, through these lines, the Giant welcomes back the children into his garden.

